

SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

Spencer County Middle School

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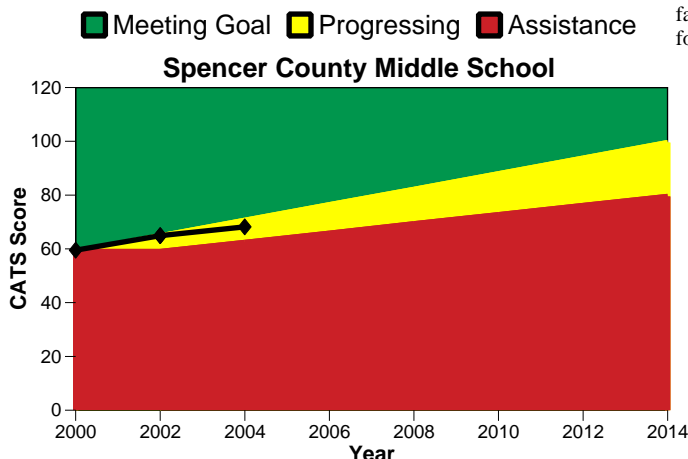


Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	59		59.5
2002	64.8	59	64.9
2004	70.6	62.4	68.2
2006	76.4	65.8	
2008	82.1	69.3	
2010	87.9	72.7	
2012	93.7	76.1	
2014	99.5	79.5	
Standard Error: .5			

About Our School

Spencer County Middle School, located in the heart of historic Taylorsville, serves fifth through eighth grade students from Spencer County. The faculty maintains an intentional focus on instruction in core curriculum as well as practical life skills. In addition to core content, students rotate through a program of related arts, including instruction in computer, Spanish, agriculture, drama, art, and health and physical education. Middle school students are also offered a variety of opportunities through our enrichment classes, which include band, chorus, media, and advanced related art classes.

How Our School Ensures Educational Equity

Spencer County Middle School students receive a core curriculum of reading, math, science, social studies, arts and humanities, and practical living, each based on the latest research and the incorporation of modern technology. The core curriculum is supported by drama, art, physical education, and technology. Sound teaching strategies and a greater understanding of equity issues is strengthened by the continual pursuit of professional development activities and reinforced through the use of a variety of technological advances to enhance classroom instruction. Students with special needs are involved in additional programs to ensure their academic success. At risk students are involved in a variety of programs to enhance academic achievement such as light span, ESS, and Title 1. A certified staff member is identified as Gifted/Talented liaison to provide additional services. Students are offered a variety of extracurricular activities in order to meet their diverse interests and to involve the largest number of students possible.

School Enrollment (end of year membership 2003-2004): 726

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Mathematics 5th	42%	42%	23%	31%	30%	29%	27%	28%	48%	57.1	58	77.1
Social Studies 5th	30%	30%	21%	32%	32%	24%	38%	38%	56%	66	66.8	81.8
Arts & Humanities 5th	45%	45%	27%	48%	47%	51%	7%	8%	22%	41.3	42.4	58.3
PL/VS 5th	29%	29%	15%	33%	33%	27%	38%	38%	58%	62.8	63.6	82.4
Reading 7th	10%	10%	8%	34%	34%	32%	56%	56%	60%	83.3	83.3	85.1
Science 7th	24%	24%	24%	44%	44%	36%	32%	32%	41%	67.5	67.5	74.6
Writing 7th	57%	57%	29%	39%	39%	51%	4%	4%	20%	34.5	34.5	54.9
Mathematics 8th	41%	41%	26%	45%	45%	41%	14%	14%	33%	49.9	49.9	68.1
Social Studies 8th	22%	22%	17%	51%	51%	44%	26%	26%	39%	64	64	74.1
Arts & Humanities 8th	41%	41%	23%	28%	28%	32%	31%	31%	44%	54.1	54.1	69.8
PL/VS 8th	34%	34%	20%	41%	41%	41%	25%	25%	39%	55.1	55.1	70.2

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	49%ile	49%ile	56%ile	50%ile
6th Grade Language Arts	48%ile	48%ile	53%ile	50%ile
6th Grade Mathematics	44%ile	44%ile	55%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.2%	2%	0%
District	94.7%	4.6%	0.9%
State	94.3%	3.4%	2.2%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

SCMS is proud of the many awards and recognitions received by our students. Our junior 4-H dairy judging team took second in the state. Six students placed first or second at the state level at the National History Day competition and went on to nationals in Washington DC. Cheerleaders took State Runner Up Division 1. Dance team took 3rd place in the Hip Hop Division. Cross country took KTCCA State Runner Up. Chelsey Talley was recognized as 6th Grade Kentucky Runner of the Year. Samuel Firkins represented SCMS at the 2004 Kentucky All-State Children's Chorus. Jordan Hall came in 2nd place at state level in the Scenario Writing for the 2004 Governor's Cup.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	92%	98%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	92%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	69%	80%	82%
Average Years of Teaching Experience	11.5	12.1	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

All students in the Spencer County School District shall comply with the district's Student Code of Conduct. This handbook identifies possession of weapons and firearms and the sale and distribution of drugs and alcohol as behavior violations, which must be referred to the administrator who will meet the student, conduct an investigation, and notify the parents of the infraction and the consequences. In addition, the law requires school employees to report any student who is determined to have brought a firearm or deadly weapon to a school or school grounds to the criminal justice or juvenile delinquency system. Procedures and security measures include a school safety committee, emergency procedure handbook, monitored sign in/sign out procedures, and two-way radio communication.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	13	13
Weapons Violations	1	1

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4282	19:1	6:1	100%
District	\$7258	17:1	6:1	100%
State	\$7007	16:1	3.8:1	100%

How We Use Technology to Teach

Our staff is constantly looking for additional ways to integrate technology into everyday instruction. Through our related arts and enrichment classes, Spencer County Middle School is able to offer technology skills to all students. Our school is equipped with two computer labs with internet access. Computer workstations are available in each classroom. An expanded media center/library allows students more opportunities for technological research and involvement in the Accelerated Reader, as well as utilizing the STAR reader and math developmental assessment program. A computer lab utilizing the Lightspan Program provides opportunity for challenging the advanced learner and remediation for the struggling learner.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	636	12	2	1674

Extracurricular Activities

Students at SCMS have many extra curricular activities from which to choose. Activities offered include the academic team, boys and girls basketball, drama, chorus, band, dance team, girls volleyball, cross country, Fellowship of Christian Athletes, chess, Left Behind Book Club, Math Counts, Quick Recall, National History Day competition and KUNA.

Awards and Recognition

7th grade boys and girls basketball teams both took first place at the Mid KY Athletic Conference. Cross country had a successful season with three first place finishes and two second place finishes. Our principal, Dena Kent, was nominated as the History Channel's Educator of the Year. Our FFA middle school chapter received charter at the FFA National Convention. Katie Brown and Alex Poole received 3rd place at the Regional Science Fair in Team Competition. Our KUNA delegates' proposal at the Summit was chosen to be presented to the general assembly. Jordan Hall took 3rd place at the regional level in the language arts assessment in the 2004 Governor's Cup. A girls volleyball team was formed and they won their league and the conference tournament.

What We Are Doing To Improve

In order to meet the goals of the Comprehensive Improvement Plan and District's Strategic Plan, an emphasis is placed on professional development in best practice strategies for instruction, equity, school safety, incorporating technology into the curriculum with the state curriculum and the core content testing. Administration continues to assure that classroom instruction and activities do in fact, implement the newly aligned local curriculum monitoring of all classes. Sound professional development centered on research-based instruction that meets the need of all SCMS students and faculty will assure that each student has the best educational opportunity available.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Dena Kent	502 477 3260		
Carol Rowland	502 477 3260		
Shannon Burress	502 477 3260		
Lisa Bentley	502 477 3260		
Stephanie Searcy	502 477 3260		
Annette Smith	502 477 3260		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

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